

TODAY'S AGENDA: October 17th+

- Work on Khan Academy Mission:
- Complete Mission Foundation Skills
- Today's Objective: Whole-Group Lessons:
- Polygons
- Standards:
- CCSS.MATH.CONTENT.HSG.CO.A.1:
 - Know precise definitions of angle, circle, perpendicular line, parallel line, and line segment, based on the undefined notions of point, line, distance along a line, and distance around a circular arc.
- Continue With Your Mission Assignments

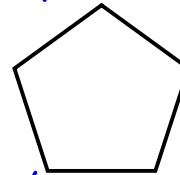
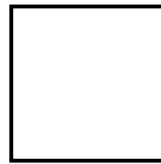
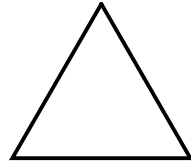
Polygons

Definition:

A closed shape with three or more sides.

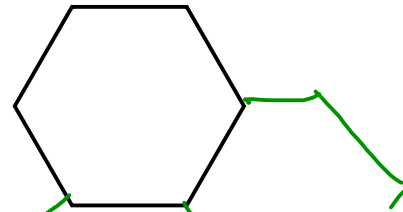
Polygons and Their Properties

Triangle Quadrilateral Pentagon



Hexagon

Heptagon



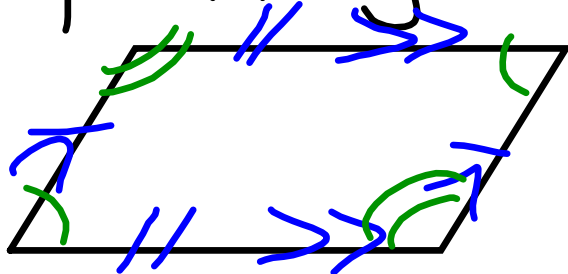
8- Octagon

9- Nonagon

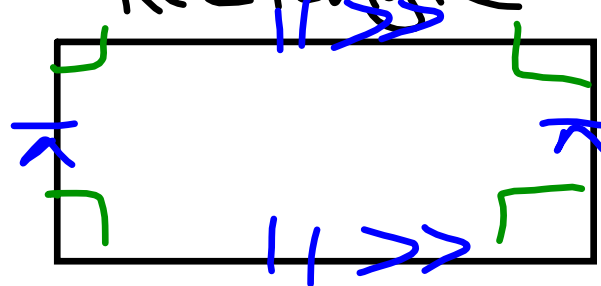
10- decagon

Quadrilaterals — All have 4 sides

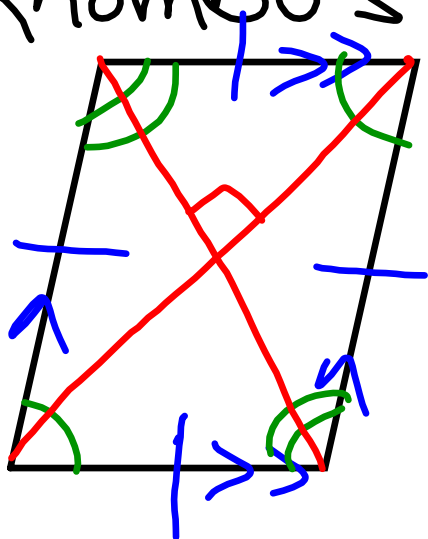
parallelogram



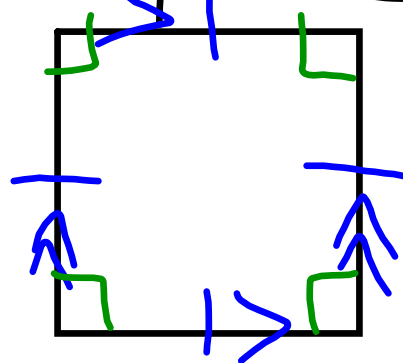
Rectangle



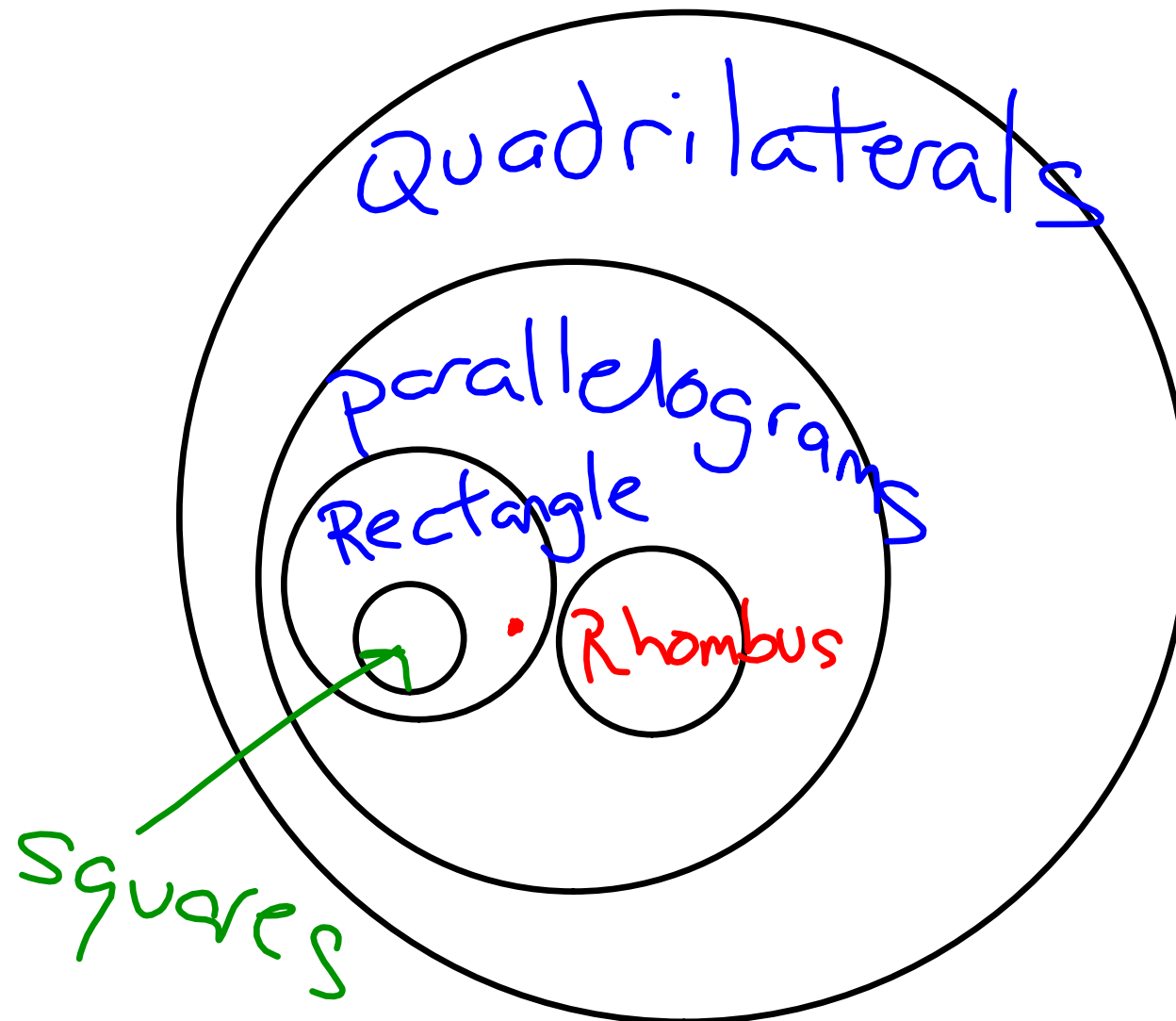
Rhombus



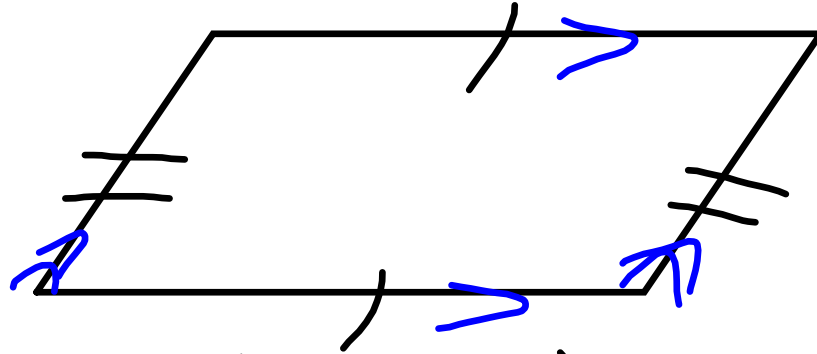
Square



1 - parallel
- : same size



Parallelograms and Their Properties



- ① Opposite sides are \parallel
- ② Opposite sides are \parallel
- \uparrow
parallel

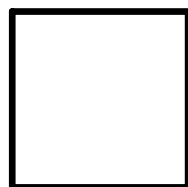
Rectangles, Squares, and Rhombus

Rectangles



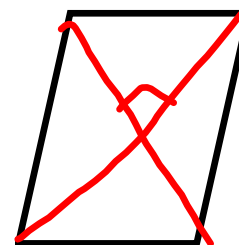
- opp. side \cong
- opp. side \parallel
- all \angle 's \cong and right

Squares



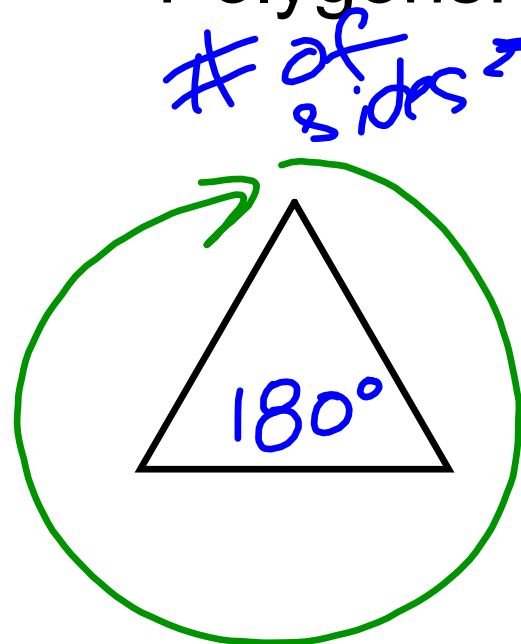
- all sides \cong
- opp sides \parallel
- all \angle 's are \cong and right

Rhombus



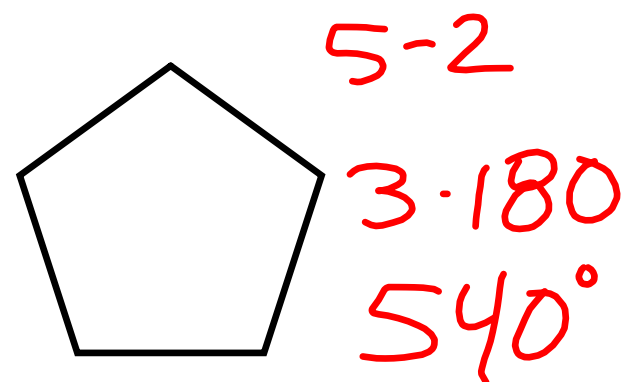
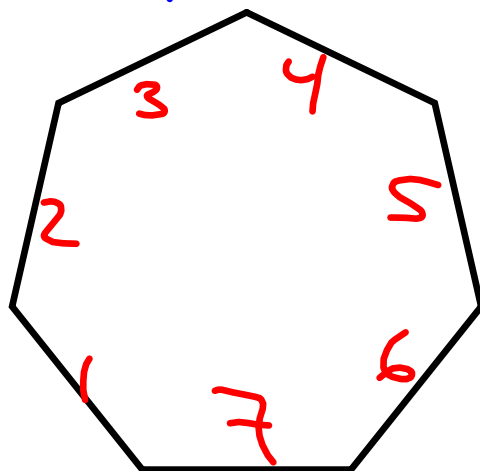
- all sides \cong
- opp. sides \parallel
- diagonals \perp
perpendicular

Polygons: Interior & Sum Exterior Angles = 360°



Hexa-6
Hepta-7

$(n-2)180^\circ$
 $(3-2)$
 $1 (180)^\circ$
 180



$5(180) - 360$

$7-2$
 $5(180)$
 900°

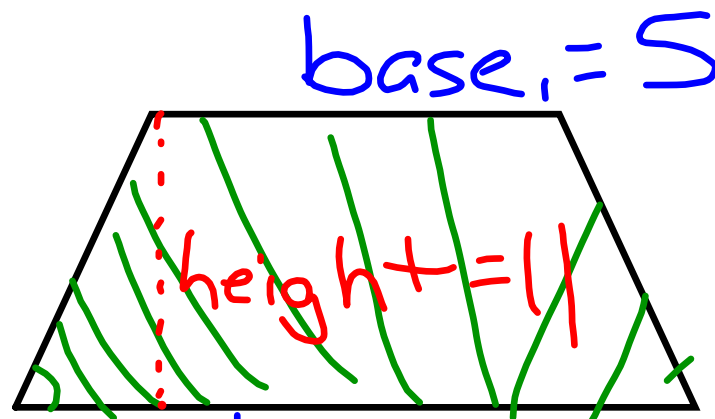
$$(n-2)180$$

$$n \cdot 180 - 360$$

Triangle

$$a = \frac{1}{2}bh$$

Area of Trapezoids



$$\frac{(5+3)}{2} \parallel$$

$$4.11$$

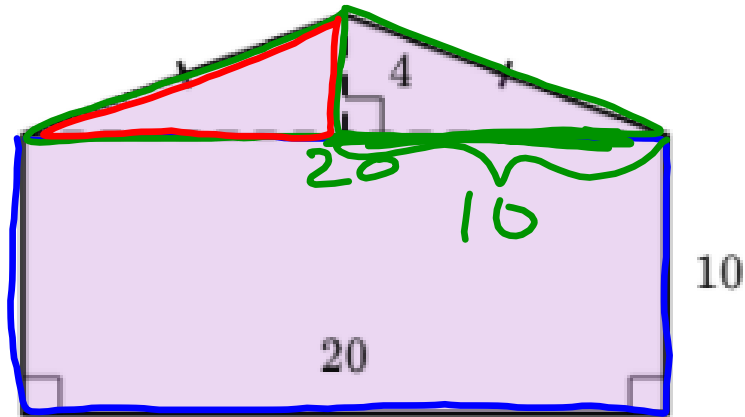
$$a = 44$$

average = $\frac{\text{add}}{\text{\# of things}}$ $a =$

$$\frac{(b_1 + b_2)}{2} h$$

Area of Composite Shapes

→ a group of stuff



$$\begin{aligned}
 a_{\Delta} &= \frac{1}{2} 10 \cdot 4 \\
 &= 5 \cdot 4 \\
 &= 2(20) \\
 &= 40
 \end{aligned}$$

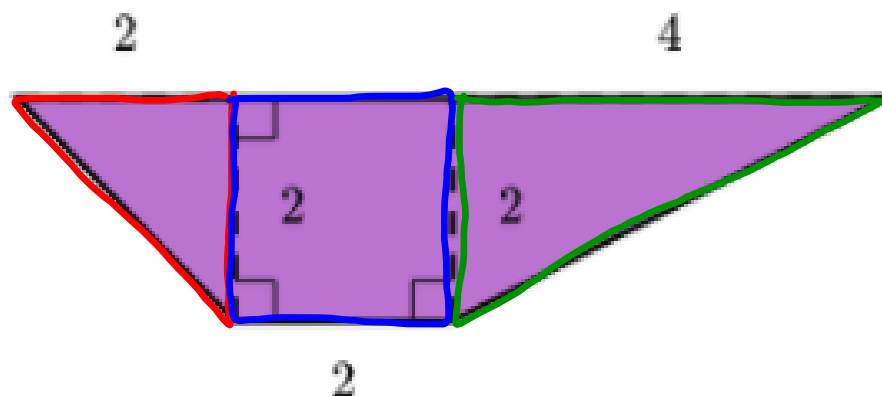
40

$$\begin{aligned}
 a_{\square} &= l \times w \\
 &= 20 \times 10 \\
 &= 200
 \end{aligned}$$

$$\begin{aligned}
 a_{\Delta} &= \frac{1}{2} b h \\
 &= \frac{1}{2} (20)(4) \\
 &= 10 \cdot 4 \\
 &= 40
 \end{aligned}$$

$$\begin{array}{r}
 200 \\
 + 40 \\
 \hline
 240
 \end{array}$$

Area of Composite Shapes



$$a_{\text{trapezoid}} = 10$$

$$a_{\square} = l \times w$$

$$= 2 \times 2$$

$$= 4$$

$$a_{\triangle} = \frac{1}{2} b h$$

$$= \frac{1}{2} 2 \cdot 2$$

$$= 1 \cdot 2$$

$$= 2$$

$$a_{\triangle} = \frac{1}{2} b h$$

$$= \frac{1}{2} 4 \cdot 2$$

$$= 2 \cdot 2$$

$$= 4$$

$$\begin{array}{r} 4 \\ 2 \\ + 4 \\ \hline 10 \end{array}$$

Skills You Should Be Working on:

1. Finding angle measures using triangles
2. Angles of a polygon
3. Triangle side length rules
4. Quadrilateral types
5. Quadrilateral angles
6. Area of triangles
7. Area of parallelograms
8. Area of trapezoids
9. Area of composite shapes